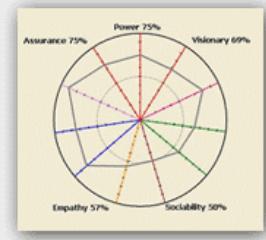


## Becoming a whole person

Howard Gardner: Need to integrate additional skills to create a whole person	Good person You can have plenty of grit, and multiple wits but they need to be directed towards becoming a: <ul style="list-style-type: none"><li>• Good Person</li><li>• Good Worker</li><li>• Good Citizen</li></ul>
Why do I want to take these classes?	<ul style="list-style-type: none"><li>• Engagement, Cultural growth</li><li>• Personal growth</li><li>• Fulfillment</li></ul>



<b>After-school and/or on-line classes which containing the following:</b>	
<b>Student Assessment\</b> 	Each student will receive a personalized assessment of their strength (skills and traits) and discuss what they want to achieve. A "success plan" will be created to measure and provide feedback to the student as they engage in their course of study.
<b>Course contains the following four areas:</b>	
1.0 Thinking skills	<ul style="list-style-type: none"><li>• Creative thinking</li><li>• Critical thinking</li><li>• Questioning</li><li>• Reflection</li><li>• System thinking</li></ul>
2.0 Character/Strength's	<ul style="list-style-type: none"><li>• Habits of mind</li><li>• VIA 24 strengths and virtues</li></ul>

## Becoming a whole person

3.0 Social skills	<ul style="list-style-type: none"> <li>• <b>Self-awareness:</b> the cornerstone of emotional intelligence-a capacity to recognize your feelings as they occur</li> <li>• <b>Emotional control:</b> an ability to manage your emotional reactions, control impulse, and to recover from life's upsets</li> <li>• <b>Self-motivation:</b> skill at using your emotions in the service of a goal, staying hopeful despite setbacks</li> <li>• <b>Empathy:</b> emotional sensitivity to others; a talent for tuning into others' feelings, and reading their unspoken messages</li> <li>• <b>Handling relationships:</b> grace in dealing with others-strong social skills are the key to popularity, leadership, and interpersonal effectiveness</li> </ul>
4.0 Work and Citizenship skills	<ul style="list-style-type: none"> <li>• <b>Business (empowerment and innovation)</b></li> <li>• <b>Science</b></li> <li>• <b>Organizational ( cultural and societal)</b></li> <li>• <b>Innovative</b></li> </ul>



**Taught by integrating the learning in project based activities:**

<ul style="list-style-type: none"> <li>• Feed the World</li> <li>• Heal the World</li> <li>• Clean the World</li> <li>• Power the World</li> <li>• Respect the World</li> <li>• Connect the World</li> </ul> <p>from WPI/Nobel Skills</p>	<p>The World's Opportunity Description</p> <p>Elements used in the projects</p> <ul style="list-style-type: none"> <li>• People</li> <li>• Places</li> <li>• Engineering</li> <li>• Art / History</li> <li>• Consumers</li> <li>• Math. / Science</li> <li>• Language Arts</li> <li>• Suppliers</li> <li>• Design</li> <li>• Technology</li> <li>• Business Processes</li> </ul>
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## Becoming a whole person

Using engineering design process on a selected “world problem”

- How do we integrate social skills, emotional skills and thinking skills into this project?...
- Vocabulary
- Problem solving process
- Collaboration
- Reflection and feedback
- Presentation



### Follow-on learning:

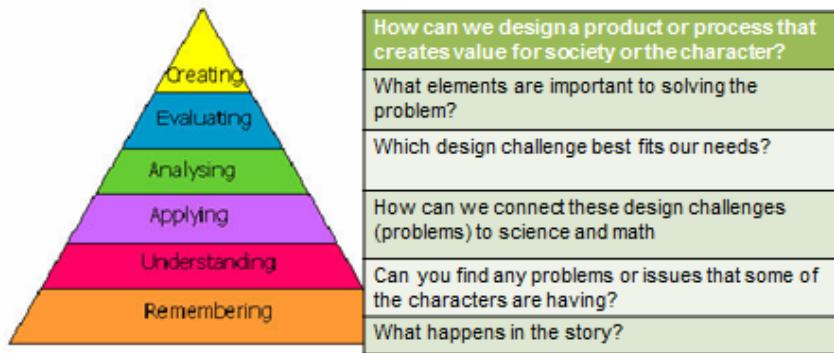
*Review success plan and create a yearly plan for additional courses or enhancements to existing classes.*

*Create a study-buddy to work together with monthly meetings.*

- Writing & discussion about the vocabulary with family and friends
- Addition projects
- On-line collaborations /BLOGs
- Tutorials

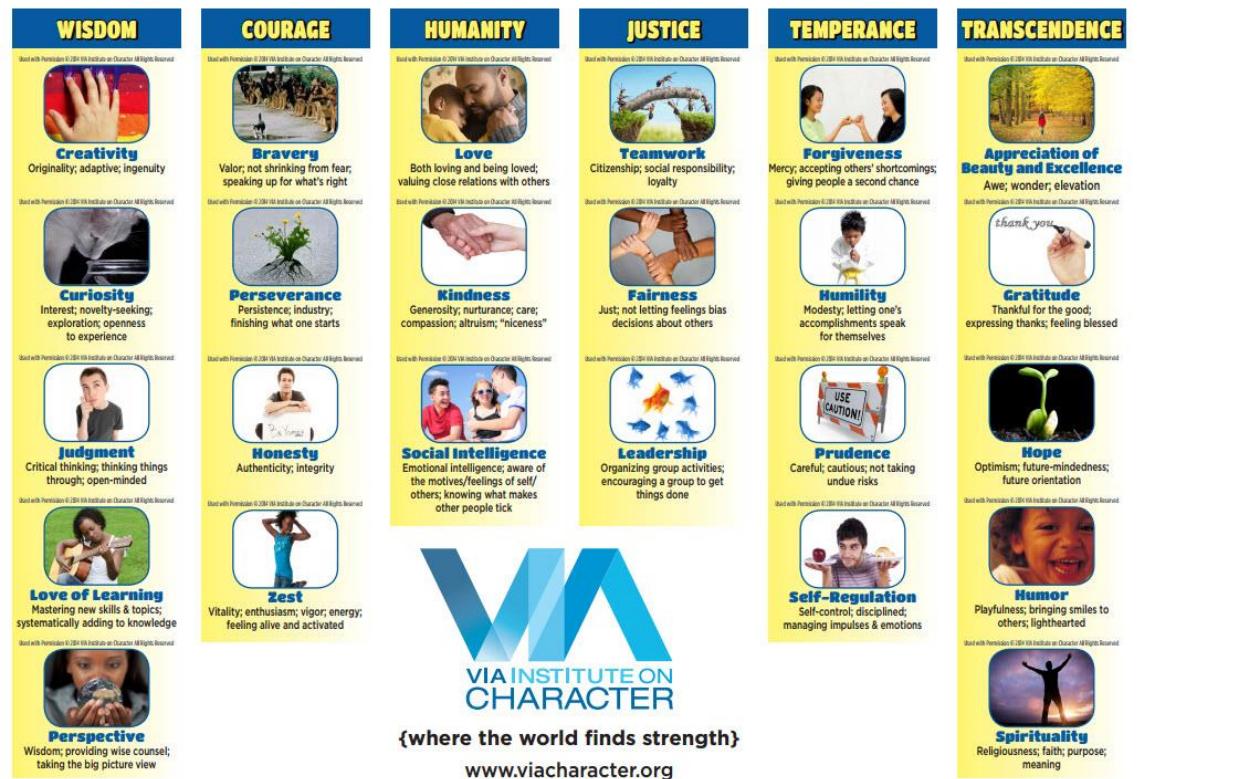
# Becoming a whole person

## Revised Bloom Taxonomy



## VIA Classification of Character Strengths and Virtues

→ The Character Strengths of a Flourishing Life



## Becoming a whole person

### Characteristic of thinking

Questioning	Reflection	Creative thinking
Critical thinking	System thinking	Curiosity

### Habits of Mind ... Professor Art Costa

Persistence	Managing Impulsivity	Listening with Empathy and Understanding
Thinking Flexibly	Striving for Accuracy	Thinking about your Thinking : Meta-cognition
Thinking and Communicating with Clarity and Precision	Applying Past Knowledge	Questioning and Posing Problems
Gathering Data Through All Senses	Creating, Imagining & Innovating	