


World Project Example Format

| Projects | Areas of discussion |
|---|---|
| <ul style="list-style-type: none"> ● Feed the World ● Heal the World ● Clean the World ● Power the World ● Respect the World ● Connect the World |  <ul style="list-style-type: none"> • People • Places • Engineering • Art / History • Consumers • Math. / Science • Language Arts • Suppliers • Design • Technology • Business Processes |
| How are we going to organize ourselves? | |
| <p>Setting the environment for the students:</p> <ul style="list-style-type: none"> • Imagination • Have doubt and wonderment • Testing / Failure • Consultation / Collaboration • Extensions, Refinements and Elaboration • Synthesis • Thinking skills development (creative, critical, questions and meta-cognitive reflection) | |
| Which problem will we work on? | |
| What is the problem we are going to solve? | |
| Define the problem and write it down | |
| What facts do we know? | <ul style="list-style-type: none"> • What are the constraints? • Areas of discussion and inclusion |
| What do we need to know more of? | |
| Finding lots of options | Reflection |

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| Narrowing the choices | <ul style="list-style-type: none">• How are we going to test our approach?• What requirements do we have to achieve? |
| Sketch and Map the best fits | Test |
| Update the possible solution | Test and reflect |
| Report | |