

World Project Example Format

Projects	Areas of discussion
<ul style="list-style-type: none"> Feed the World Heal the World Clean the World Power the World Respect the World Connect the World 	 <ul style="list-style-type: none"> • People • Places • Engineering • Art / History • Consumers • Math. / Science • Language Arts • Suppliers • Design • Technology • Business Processes
How are we going to organize ourselves?	
Setting the environment for the students: <ul style="list-style-type: none"> • Imagination • Have doubt and wonderment • Testing / failure • Consultation / collaboration • Extensions, refinements and elaboration • Synthesis • Thinking skills development (creative, critical, questions and meta-cognitive reflection) • Guidelines for working together 	
Which problem will we work on?	
What is the problem we are going to solve?	
Frame the problem and write it down	Your frame is how you narrow and pinpoint what you choose to solve. Better framing leads to better solutions.
What facts do we know?	<ul style="list-style-type: none"> • What are the constraints? • Areas of discussion and inclusion

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What do we need to know more of?	
Finding lots of options	Reflection
Narrowing the choices	<ul style="list-style-type: none">• How are we going to test our approach?• What requirements do we have to achieve?
How do we know we are successful?	<ul style="list-style-type: none">• Develop rubrics and review requirements
Sketch and Map the best fits	Test
Update the possible solution	Test and reflect
Report	

Guidelines for working together:

Truces exist between different groups in organizations. Truces are only durable when they create real justice. Each side must give up an equal part for the truce not to be unbalanced. There is one leader for decision making. The organization must feel empowered to make changes and risk taking.

“The power of habits; pg 165”